



THE H.D. FOUNDATION SCHOOL

▶ WHERE EVERY CHILD MATTERS

GIVING
YOUR CHILD
THE ROOTS TO **GROW**
and THE WINGS TO
FLY!



Playing with a purpose! Everyday moments are learning moments!

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About: THE H.D. FOUNDATION SCHOOL

The H.D Foundation School is excellently situated in the centre of Haldwani, amidst green and open surroundings, currently covering an area of 50,000 sq. ft. The school is named after Shri Hari Dutt Joshi, whose name is also associated with the H.N. (Haridutt Netyanand) School, Haldwani and The Haldwani Furniture Mart. We hope and aspire to carry forward his vision and enterprising spirit.

Vision & Mission :

Our well-ventilated class-rooms offer the right atmosphere for learning. The class-rooms have been especially designed keeping in mind that learning is facilitated by providing the right atmosphere to the children. Every detail has been kept in mind; and the colour scheme provided in the class-rooms in

- A strong sense of integrity and ethics
- A strong secular ethos
- Concern for the environment
- Concern for the less fortunate
- To maintain and appreciate the diversity of our culture
- To maintain an equal platform for both men and women

an example of the length we have gone, to make our children happy and comfortable. The strength of each class has been kept at a manageable level and comfortable class-room furniture adds to the ambience. Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and what a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right.



Our aim is to provide high quality, integrated early education to all our students. The foundation stage of education makes a positive contribution to children's early development and learning. During this time we cannot afford to get things wrong. The early years are critical in children's development. Children develop rapidly during this time – physically, intellectually, emotionally and socially. The foundation stage is about developing key learning skills such as listening, speaking, concentration, persistence and learning to work together and cooperate with other children.

The curriculum at H.D.F.S encompasses wide spectra and is interwoven. Learning happens in various ways and through different means. At HDFs, we understand learning not as academics and beyond academics but learning as a whole that takes place in different forms and in a very interdependent way.

Curriculum : Overview

What parts of the Curriculum are key?

1. Communication and language involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves.
2. Personal, social and emotional development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others.
3. Literacy development involves encouraging children to link sounds and letters and to begin to read and write.
4. Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.
5. Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.
6. Expressive arts and design involves providing opportunities and



encouragement to children for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

7. Physical development involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.

In order to make sure the Curriculum is planned, executed and implemented to meet this highly demanding order we have mentors who guide and assist the faculty and teachers to meet the best possible results.

Our Mentors :

Dr. Shruti Joshi Bhatt: Ph. D. completed her Doctorate from the Jawaharlal Nehru University (JNU, New Delhi). Her extensive academic research and experience in the field of quality education, gives her an added advantage in not only early years education but, also in higher education. It is this experience that she shares with the teachers at large, and in the overall development of the school.

Nishant Pant completed his PG from the National Institute of Fashion Technology (NIFT, New Delhi), post which, he worked with advertising and media before making his foray into the education sector. He has spent a decade working with two of Asia's largest Educational Corporations. He has held various positions of responsibility across domains. He is passionate about students and is more of a mentor- friend than only a 'teacher' to them.

Mary B. Willis (Consultant) is a friend, mentor and guiding light of the school. She is now retired, after offering her services for more than thirty years to British International Schools in several countries. With her vast expertise as both teacher and Head of the Primary section, she now shares and offers her services, effortlessly to the cause of the school.

Facilities :

The school is very proud of a very well-stocked open-shelf library. A wide variety of quality children's literature can always be accessed by the children. Considering the growing demands of Information and Communication Technology and the need for children to be able to keep up with it from a very young age, the school makes extensive use of child-friendly I.C. T. games and teaching aids. An extensive variety of well-researched educational and playing equipments are provided to the children at all times. As such children have an easy access to a variety of excellent and high-quality educational toys to correspond with their learning.